

World Anti-Bullying Forum 2025

Friday, 13 June 2025

Room: Mastrafjorden B: Poster Festival (12:15 - 13:15)

[id] title	presenter	board
[26] Knowledge and Skills of Public Elementary School Teachers on Bullying Prevention and Management in Puerto Rico	SAN MIGUEL, Francisco	
[231] What Factors Shape Adolescent Bystanders' Responses to Cyberviolence? A Web-Based Experimental Study	DEL REY, Rosario	
[233] The Role of Social Dominance Orientation in Cyber-Bullying Behaviour	BOURKE, Ashling	
[42] Chatbot Cathy, an agent conversationnel	Mrs CATALANO, Lydie	
[351] 'The Unbully Project': Aiming to reduce bullying in schools across Sri Lanka.	Ms KULATUNGA, Chenaya Ama	
[107] How secondary teaching and non-teaching staff construct their roles, responsibilities and collaborative efforts with parents when responding to disclosures of problematic social media behaviours amongst students.	NIVEN, Katie	
[92] Engaging Students as Co-Designers: Enhancing Bullying Prevention Programmes through Participatory Research in New Zealand Schools	HUDDLESTON, Jennifer Anna SANDERS, Karla	
[33] means joking, not bullying?: Understanding the role of graphical cues in online banter from university students' perspectives	Ms BADRAKH, Altantsetseg	
[35] Friendship and bullying interactions in special education schools: Network analysis	BADGER, Julia	
[43] Behavioral and Social Status Profiles Among Early Adolescents: The role of Classroom Popularity Norms	KOŠIR, Katja	
[273] Cyberbullying Victimization and Eating Disorders: A Moderated Mediation Model of Deviant Peer Association and Self-Esteem	Dr LEE, Jungup	
[54] Kindergarten owner's systematic approach for a better psychosocial environment: Shared understanding and practice in the prevention and handling of bullying	HALVORSEN, Pia Katarina	
[60] Support Group; A Model for Social Inclusion and Bullying Reduction in Schools	Prof. KVARME, Lisbeth Gravdal Mrs GJESTVANG WEEN, Tora	
[63] Overlaps between (cyber)bullying and cybergrooming. Findings from a systematic review on cybergrooming victimization	SCHITTENHELM, Catherine	
[66] (Cyber-)bullying and disinformation: Insights from a scoping review on disinformation among young people	Ms KOPS, Maxime	
[90] Examining the Role of Socio-Emotional Functioning in Italian and Dutch Bystanders' Responses to Cyberbullying on Social Media	Dr RAGONA, Alessandra	
[91] A qualitative longitudinal study exploring the experiences of cyberbullying behaviour among primary school aged children with a diagnosis of Autism Spectrum Condition	CULBERT, CATHERINE	
[96] Digital Media Reporting on Online Grooming: A Framing Analysis of National Media Outlets in Ireland	Dr ASCI, Sinan	

[97] Cyberbullying and Mental Health Impacts among Higher Education Students in Republic of Ireland	Dr BASAK, Sayani	
[280] Beyond the Screen: Exploring Characteristics that Contribute to Active Cyber Defending.	Dr DANIELS, Tina	
[109] Kill it with Kindness?: A Critical Analysis of Social-Emotional Learning as a Response to Bullying in an era of Digital Transformation	BRYAN, Audrey	
[201] Behind the Scenes - Transforming Academic Research into Empowering Technology for Children & Young People	Ms DI MANNO, Teresa	
[353] Emotional intelligence and self efficacy in bullies and victims. Research and intervention with high school students	Dr DI NORCIA, Anna	
[115] Perception of Bullying Training among Undergraduate Physical Education Teaching Students and Physical Activity and Sports Sciences Students	RÍOS, Xènia BORRUECO CARMONA, Marta	
[121] Associations Between Bullying Participant Role Behaviors and U.S. Middle Schoolers' School and Life Satisfaction	WARRINER, Sarah SKIBA, Emily	
[123] Parent Bullying Victimization Predicts Child Bullying Victimization: The Role of Parental Guidance	Dr ROSEN, Lisa	
[124] Story Books about Bullying: Language Used and Lessons Learned	Dr ROSEN, Lisa	
[135] TEACHERS' PROFILE FOR PROMOTING DIDACTIC ACTIONS AGAINST CYBERBULLYING AMONG ADOLESCENTS	NÚÑEZ-FLORES, Mariano	
[139] Cybervictimization prevalence according to age and gender and the role of repetition	HANNUZET, Amy	
[141] Ideological Bullying and Anti-Gender Movements: Examining Digital Hostility as a Mechanism of Control and Exclusion in Cyberbullying Contexts	Ms RIPPICH, Karolin	
[142] Win-win in school bullying: Reciprocal relations between defender self-efficacy and defending behavior	ZHAO, Xing	
[143] How are Adverse Childhood Experiences Associated with Cyberbullying in Adolescents? Serial Mediation from a Longitudinal Perspective	CONG, Qijia	
[145] The application of Critical Discursive Psychology to the design and analysis of a post-primary school antibullying intervention	HAGAN, Karen	
[329] Project Prevent and Address Bullying Behavior at all Tiers (PPABB): A Funded Collaborative Training Grant	MALECKI, Christine OGG, Julia DEMARAY, Michelle	
[150] Definition, Nature and Impact of Cyberbullying: Differences Between Developing and Developed Nations A Qualitative Systematic Review	HOSSAIN, AFTAB	
[160] NettOpp: A mobile app for adolescents facing online challenges	KYRRESTAD, Henriette	
[153] Preventing School Bullying: Should Schools Prioritize Psychological Safety Strategies over Physical Strategies?	GRMUŠA, Adrijana	
[162] Components to empower schools in building safe and bully-reducing environments	Mrs EIKSET, Andrea Synnøve Mrs HUGAAS, Hilde Brendehaug Mrs KULILD, Sissel	
[166] Words matter. What about the use of the word "harcèlement" as a translation of bullying in France	COURANT, Azur	
[170] Exploring Classroom Climate and Personality in Adolescent Social Networks: Implications for Anti-Bullying Interventions	Dr TAKAMI, Kyosuke	
[194] How Do Teachers Respond to Stigma-Based Bullying? An Analysis of Individual and Contextual Factors.	IOVERNO, Salvatore	

[206] Norms and Bystander Intervention Training (NAB IT!): Creating Upstanders to Bullying, Cyberbullying, and Sexual Harassment	NICKERSON, Amanda JENKINS, Lyndsay FREDRICK, Stephanie	
[355] A Different Approach to Bullying: A Holistic Perspective on Prevention and Intervention	SCHLÄPFER, Christelle	
[215] Understanding Online Hate Speech toward Sexual and Gender Minorities: A Systematic Review.	IOVERNO , Salvatore	
[217] Ethnic Online Hate Speech: A systematic review	IOVERNO, Salvatore	
[222] Adolescents' view on cyber bystander intervention - A focus group study	ARATO, Nikolett	
[95] Classifying Issues in Japanese Middle School Approaches to Severe Bullying Incidents Among non-attending Students: An Analysis of Official Third-Party Reports.	Prof. YOSHIMURA, Takayuki Prof. SHIMODA, Yoshiyuki Prof. HIRATA, Yutaro	
[227] Bullying as a traumatic experience: A scoping review.	HEJAZI, Husna	
[230] The Role of School Climate in General and Stigma-Based Bullying Aggression: A Multilevel Analysis	Prof. DEL REY, Rosario	
[254] The role of school policy in supporting parents through experiences of bullying.	MILLIGAN, Karina	
[255] Together in the digital world: Gamified Participatory Evaluation of a Game for a better understanding of harmful online behaviours	DI GIOIA, Rosanna Mrs CHARISI, Vasiliki	
[250] Digitally extended bullying: dimensions of extension and their implications for survivors and interventions	Dr JACOBS, Suhana	
[260] Gleding - the opposite of bullying	BJELLAND INGEBRIGTSEN, Emma	
[286] United Against Bullying programme in schools in England, trends for gender, SEND and FSM and associations with school experience and pupil wellbeing.	ROBINSON, Susanne	
[257] Navigating Childhood Bullying: Exploring Support Systems for Persons with Disabilities in Singapore	Dr LEE, Jungup	
[274] Getting Bullied in College: Implications for Personal Health, Resilience & Belonging	DONOGHUE, Christopher	
[277] Exploring the Links Between Bullying Victimization and Suicidal Ideation for Students with disabilities: The Mediating Role of Mental Health	ROSE, Chad	
[282] Examining the Mediating Role of Dream Quality in the Impact of Peer Victimization on Psychological Adjustment and Student-Teacher Relationships in Primary School Children	GASTALDI, Francesca Giovanna Maria	
[298] The Effects of Identity-Based Bullying on Social Well-being in LGBT Adults: Social Support as a Protective Factor	TATE, Miya	
[299] Risk and Protective Factors for Cyberbullying among Gender Non-Conforming Youth in the United States	GRIFFIN, DeKeitra	
[303] Classroom bullying-victimization networks on adolescent coping strategies: A social network approach	Ms LIU, Yan	
[319] Safe and Supportive Schools: A Legal Right in Norway	KLOSTER, Madelen	
[324] Power Dynamics Moderate the Relationship Between Chronic Bullying and Suicidal Ideation in College Students	Mrs KELLY-BRUNYAK, Flynn	
[325] From Bullying to Inner Fragility: Understanding Pathways to Suicidal Ideation Through Interpersonal Sensitivity in College Students	Mrs KELLY-BRUNYAK, Flynn	

[326] Chat services – empowering communication for mental health?	SEIP, Hildegunn Marie Tønnessen	
[332] Bullying during school transition: a sociocultural approach to exploring perspectives from Indonesian students and teachers	YULIANTI, K Yohana	
[128] Examining the Relationship Between Help-Seeking and Help-Offering Education and Classroom Climate in Japan	HIRATA, Yutaro YOSHIMURA, Takayuki SHIMODA, Yoshiyuki	
[149] School climate turbulence – How might intercultural research and information communication technologies calm the storm?	SHERLOCK, Roderick	
[171] The impact of bullying on parents: A scoping review.	WILD, Sarah	
[244] A storybook approach to promote awareness, understanding, and disclosure of school bullying	Dr MACAULAY, Peter	
[281] Patterns of bullying dynamics and social support among rural youth: A latent transition analysis	ROSE, Chad	
[80] Starting Young: Early Antibullying Strategies in Kindergarten	ACHINGALE, Odera	
[116] Bullying in Physical Education: Impact of an education program for undergraduate Physical Education Teaching students	BORRUECO CARMONA, Marta RÍOS, Xènia	
[316] The Situation of Bullying and Students' Evaluation of School Efforts After the Implementation of Japan's Anti-Bullying Act	Dr YOSHIMURA, Takayuki HIRATA, Yutaro SHIMODA, Yoshiyuki	
[191] Promoting Classroom Climate and Why it Matters in Anti-Hate Speech Prevention Programs: A HateLess Evaluation Study	WACHS, Sebastian	